

**BISHOP'S
LATIN
SCHOOL**



**PITTSBURGH
PENNSYLVANIA
1963 • 1964**

**BISHOP'S
LATIN
SCHOOL
BULLETIN
1963-1964**

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Preview . . .

1. The Bishop's Latin School is a pre-seminary day school exclusively for boys who intend to become priests.
2. Freshman, Sophomore and Junior courses are offered this year; a higher class will be added each year until the full four years of high school are in operation.
3. The faculty is composed of ten Jesuit priests and four lay teachers.
4. The Bishop's Latin School is a member of the Jesuit Educational Association. Once the full four years are in operation, approval and accreditation will be sought from the Pennsylvania State Department of Public Instruction and the Middle States Association of Colleges and Secondary Schools.
5. The Latin School offers the classical courses traditional in Jesuit preparatory schools and accordingly places special emphasis on the Latin and Greek classics, modern languages, history and mathematics.
6. A full program of extra-curricular activities is also offered.
7. Once the necessary qualifications of character have been determined, admission is based entirely upon results of the entrance examination.

Officers 1963-1964

- Rev. William J. Walsh, S.J.
Headmaster
Rev. Arthur J. Long, S.J.
Prefect of Discipline
Rev. Arthur S. O'Brien, S.J.
Student Counselor

Faculty 1963-1964

- Mr. Richard S. Bennett, A.B.
Mathematics
Rev. Francis J. Dougherty, S.J.
Latin and English
Mr. John C. Ferrante, M.A.
English
Mrs. Solange B. Harrison, A.B.
French
Rev. Joseph E. Henry, S.J.
Greek
Rev. George R. Hohman, S.J.
Mathematics and Religion
Rev. Arthur J. Long, S.J.
Civics
Rev. Leon A. Jaster, S.J.
Latin, English and Religion
Rev. William J. McGrath, S.J.
Latin and English
Rev. Arthur S. O'Brien, S.J.
Religion
Mr. Patrick J. McShane, M.A.
Church Music
Rev. Paul V. Osterle, S.J.
Latin and Library Science
Rev. Francis X. D. Reese, S.J.
History

Calendar For 1963-1964

1963	September	3—Tuesday	Freshman Retreat
		5—Thursday	Sophomore-Junior Day of Recollection
		6—Friday	Mass of the Holy Spirit
	October	4—Friday	Marks Close
	November	1—Friday	Feast of All Saints
		15—Friday	Marks Close
		28—Thursday	Thanksgiving Day
	December	20—Friday	Christmas Holidays begin at noon
1964	January	2—Thursday	Classes resume
		3—Friday	Marks Close
		13—Monday	Mid-year examinations
		17—Friday	Term Holiday
	February	12—Wednesday	Ash Wednesday
		21—Friday	Washington's Birthday (by anticipation)
		28—Friday	Marks Close
March		26—Holy Thursday	Easter Recess
		29—Sunday	Easter
		31—Tuesday	Headmaster's Day
April		1—Wednesday	Classes Resume
		17—Friday	Marks Close
		27—Monday	Repetitions
May		7—Thursday	Ascension Day
		19—Tuesday	Final English Composition Examination
		29—Friday	Final Examinations

June	14—Sunday	Final Assembly: Awarding of Prizes
Date to be announced		Condition Examinations
Date to be announced		Closed Retreat

History . . .

The opening of the Bishop's Latin School is the result of a determination of the Most Reverend John J. Wright, Bishop of Pittsburgh, to guarantee close to home a solid grounding in the classics and humanities for candidates for the priesthood. It is the first stage in the Diocese of Pittsburgh's projected seminary training program and represents not only a reaction to a temporary need for vocations, but a positive affirmation of the place of the pre-liberal art disciplines in the training of future priests. Plans for staffing the school by the Jesuits were worked out between Bishop Wright and Very Reverend John M. Daley, S.J., Provincial of the Maryland Province of the Society of Jesus, and the actual operation of the school began in September, 1961.

Goals . . .

The objective of the Bishop's Latin School is to help fashion intellectually alert Catholic gentlemen of solid moral character who will be outstanding candidates for the priesthood. For this purpose the faculty strives to promote the intellectual, moral and physical development of each individual pupil.

To this end, each student is encouraged to acquire the following goals during his years at the Latin School:

1. An appreciation of his personal dignity and his obligations to God, his fellow men and himself.
2. An elementary understanding of basic principles of language, mathematics and religion, and of his historical and cultural heritage.
3. An ability to reason and to use his acquired knowledge to reach sound conclusions.
4. Skill in communicating his ideas to others through writing and speaking.
5. An esteem for excellence and a devotion to its pursuit in his every undertaking.
6. A conviction that with God's grace he must make every effort to become worthy of the sacred vocation to which he is called.

Ratio Studiorum . . .

System is the key to Jesuit efforts in the classroom. This systematized approach to education stems from the "Ratio Studiorum" or Master Plan of Studies for a liberal education which is characterized by:

1. Personal attention to the individual student.
2. The daily prelection, or preparatory explanation, given by the teacher before every lesson that is assigned to be studied out of class.
3. Persistent review—daily, weekly and semester repetitions of the matter given for home study. This is based on the conviction that mastery of a subject is the product of practice and self-activity.
4. Emulation—the attempt to get the best out of each boy by means of competitions and rewards.
5. Close cooperation with parents.
6. Insistence on three hours of study each night.

Admission Requirements . . .

General Policy Admission of a candidate to the Bishop's Latin School is determined chiefly by evidence of a truly Catholic character, a strong school record and a firm desire, consistent with his age, to become a priest. Other requirements are letters of recommendation and appraisal, and performance on the Latin School's entrance examinations. Because of the limited spaces available at the Latin School and in view of the large number of applications from qualified students, it is necessary to make a selection on an objective basis.

Application Procedure Application for the Latin School is processed through the Bishop's Office in the following manner:

1. All eighth grade students with a present interest in studying for the diocesan priesthood should apply for the consideration of their interest to the Office of the Diocesan Director of Vocations who supplies them with preliminary application forms.
2. In planning the possible placement of applicants, the Diocesan Director of Vocations makes recommendations to the Bishop's Office concerning those applicants who seem more likely to succeed in a resident minor seminary and those others who might profit from attendance at the Latin School.
3. Students recommended for the course at the Latin School are then referred to the Headmaster for the entrance examinations. Not more than sixty are accepted for the freshman year.
4. Students failing to qualify in the competitive examinations for the Latin School remain eligible for consideration to study elsewhere for the diocesan priesthood.

Fees for activities, program and basic supplies (including books) total \$100.00 per year and should be paid directly to the Office of the Diocesan Director of Vocations, 111 Boulevard of the Allies, Pittsburgh, Pa. 15222.

The Courses . . .

RELIGION is more than a class; it entirely influences the life of Latin School students. As a class subject, it is taught daily; as a way of life, it is presented in all its richness.

Mass is offered each day and an occasion for going to confession during the school day is available daily. Each class day begins with the Morning Offering. This is one of the practices of the League of the Sacred Heart, an organization all the students are expected to join. Each month the League sponsors special First Friday devotions.

All students are required to make a three-day retreat at the start of the school year. The Sodality of Our Lady, moreover, plays a special role in the spiritual formation of the students.

To coordinate these activities, a Student Counselor is appointed to care for the spiritual life of the students and is available for consultation at all times.

LATIN is a prized educational tool. Latin School students devote four years to its study, mastering grammar, reading, translating, analyzing—and in the process coming face to face with the great men, the significant ideas and events that make up the cultural heritage of Roman civilization.

The Latin course embraces three elements: grammar, composition, and literature. The study of grammar unfolds systematically. Frequent exercises in composition are intended to develop a working knowledge of the grammar rules and provide efficient training in logical thought. Translation of the classical authors—Caesar, Cicero, and Vergil—calls for exactness of thought and expression while it develops the student's taste and literary powers.

GREEK, like Latin, introduces a young man to one of the sources of his language, culture and history. Its highly inflected language affords excellent training in logical thought. Greek is studied by all students in sophomore, junior and senior years.

ENGLISH is made up of rhetoric, composition and literature. Rhetoric deals with the practice of writing clear, orderly and forceful English, and hence looks to composition as its fulfillment. Short exercises in composition are given during every recitation period, and a weekly composition is also required. Literature aims to develop literary appreciation as far as can be by stimulating the imagination, taste and the critical faculty.

Without reading there is little progress in writing or literary appreciation. For this reason, students are expected to read two books during each marking period. Throughout the summer vacation, moreover, all students will be requested to read at least thirty minutes a day. Without reading there is little education, less appreciation and very little ability to express oneself.

HISTORY and the historical sense are necessary acquisitions of the liberally educated man. Taught as a record of human experience—the strivings and failures and accomplishments of men and nations—history has an honored place in the Latin School program of studies. As a disciplinary subject, history demands that the student aim at an accurate grasp of significant facts. Freshmen at the Latin School devote the year of study to Ancient and Medieval History and also Civics. Sophomores study American History, an integral part of which will be a special course in the history of the Commonwealth of Pennsylvania. Junior and senior years will be devoted to topics involving home, family, society and labor.

FRENCH and **GERMAN** are available to juniors and seniors. The primary aim of the modern language course is to equip the student to read ordinary prose intelligently, with relative ease and speed, and without excessive dependence on a dictionary. The secondary aims are to train the student (1) to understand the spoken language, (2) pronounce it correctly, and (3) to carry on simple conversation in the language.

ELOCUTION is assigned one period per week throughout the four years, in which special drilling will be given in vocal expression and gesture. In all classes and particularly in the English class, emphasis will be directed to proper habits of speech. The training in elocution will be supplemented by an opportunity to participate in the activities of the debating society and in the work of the dramatic society.

MATHEMATICS is given its due place in the Latin School, because of the role science has played in promoting the technological changes that have transformed the modern world. The study of mathematics trains the student's logical faculty, develops habits of accuracy and precision through insistence upon exactness of definition, precision in the use of mathematical terminology, accuracy of computation, order of procedure and neatness of form. The mathematics course runs through the first three years and is based on the new syllabus of the School Mathematics Study Group.

SCIENCE will be represented by a course in physics to be offered in senior year.

Program of Studies . . .

Freshman Year

*Religion	3	3
Latin I	9	9
English and Elocution I	5	5
History I	4	4
Civics	2	2
Mathematics I	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1

Sophomore Year

*Religion	3	3
Latin II	6	6
English and Elocution II	5	5
History II	5	5
†Greek I	5	5
Mathematics II	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1

Junior Year

*Religion	3	3
Latin III	6	6
English and Elocution III	5	5
†Greek II	5	5
Modern Foreign Language I	5	5
Mathematics III	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1

Senior Year

*Religion	3	3
†Latin IV	6	6
English and Elocution IV	5	5
Greek III	5	5
Modern Foreign Language II	5	5
Physics	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1

*Social Studies

†World Culture

Academic Honors; Prizes and Awards . . .

Monthly Honors At the close of each marking period, student assemblies are scheduled in the course of which the Honor Roll is read and Honor cards distributed. Students who receive a grade of 90% or above in all their subject merit a testimonial of First Honors. A testimonial of Second Honors is awarded to students receiving 90% or above in two subjects and 85% or above in the remaining subjects. Students who achieve a general average of 85% and a grade of 80% or above in each subject merit Honorable Mention.

Yearly Honors Gold Medals, Silver Medals and Premiums are awarded annually to those students who shall lead their respective classes in scholastic achievement. To merit the Gold Medal, a student must rank first in his class and attain a general average above 90%. The student next in merit, also with a general average above 90%, is awarded the Silver Medal. Any others, whose general averages are above 90%, are considered worthy of Honorable Mention. In the various subjects, moreover, book premiums are awarded to the student whose average above 90% is the highest in a particular subject.

Yearly Awards At the end of the scholastic year, all fees and charges for the following year are guaranteed one tenth of the students in each year's class. One half of these awards are granted strictly on the basis of academic standing. The remaining half are granted without regard for mere rank in class to those students who in the judgment of the school authorities best exemplify the ideals and traditions of the Latin School by their general spirit of loyalty and service in all school activities.

Scholarships Three full scholarships, each covering two years of college and two years of the Major Seminary, are awarded to the three members of the senior graduating class who rank first, second and third in scholastic achievement during their four years at the Bishop's Latin School.

These awards are known as The Most Reverend John Francis Regis Canevin Scholarship, The Most Reverend Michael O'Connor Scholarship, and The Most Reverend Michael Domenec Scholarship—in honor of three outstanding Bishops of Pittsburgh.

Honors of the Year . . .

Classics and English

- Sophomore Year—Gold Medal—Louis F. Vallone
Silver Medal—Melvin E. Wentz
Book Award—Vincent J. Marino
Robert J. Zajdel
Freshman Year—Gold Medal—Nicholas P. Cafardi
Silver Medal—Thomas J. McGuire
Book Award—John J. Feldmeier

Mathematics

- Sophomore Year—Gold Medal—Melvin E. Wentz
Silver Medal—Louis F. Vallone
Book Award—E. Joseph Duckett
Freshman Year—Gold Medal—Robert J. Kaminski
Silver Medal—Michael C. Frazier
Book Award—Nicholas P. Cafardi

Religion

- Sophomore Year—Gold Medal—Melvin E. Wentz
Silver Medal—Vincent J. Marino
Book Award—William F. Coyne
Ronald R. Kane
Paul J. Schratz
Louis F. Vallone
Robert J. Zajdel
Freshman Year—Gold Medal—Nicholas P. Cafardi
Silver Medal—Roger E. Craska
Book Award—Thomas J. McGuire

American History

- Sophomore Year—Gold Medal—Vincent J. Marino
Silver Medal—Melvin E. Wentz
Book Award—Louis F. Vallone

World History and Civics

- Freshman Year—Gold Medal—Nicholas P. Cafardi
Silver Medal—Roger E. Craska
Book Award—Thomas J. McGuire

Yearly Awards . . .

- | | | |
|-------------------------|-------------|-------------------------|
| For Academic Standing | Sophomores: | Melvin E. Wentz |
| | | Louis F. Vallone |
| | Freshmen: | Vincent J. Marino |
| | | Robert J. Zajdel |
| | | Nicholas P. Cafardi |
| For Loyalty and Service | Sophomores: | John J. Feldmeier |
| | | Robert J. Kaminski |
| | Freshmen: | James J. Ditillo |
| | | Dennis W. Strain |
| | | Robert J. Kuhn |
| | | William A. Steidle, Jr. |

Roster of Students for 1963-1964 . . .

Junior Year	Parish
Bender, Thomas J.	St. Robert Bellarmine
Biedrzycki, Henry F.	Holy Family
Carroll, Daniel P.	Holy Innocents
Cloonan, Edward A.	St. Mary Magdalene
Conn, Daniel J.	Holy Rosary
Coyne, William F.	St. Teresa, Munhall
Czerniewski, Donald M.	St. Hyacinth
Dietz, Gregory W.	St. Norbert
Ditillo, James J.	St. Stephen
Franko, Robert M.	St. Bartholomew
Gaughan, Thomas L.	St. Thomas More
Glunk, William J.	St. Catherine, Wildwood
Gourash, Andrew E.	St. John the Baptist, Unity
Hopper, Joseph M.	Sacred Heart
Kane, Ronald R.	St. Bartholomew
Kovalik, Vincent S.	St. Teresa, Munhall
Kuhar, Daniel A.	St. Ann, Homestead
Marino, Vincent J.	St. Joseph, Verona
Martino, Raymond T.	St. Joseph, Verona
McAuley, David J.	St. Paul Cathedral
McNulty, Mark	St. Thomas, Braddock
Molitor, Gerard F.	St. Sebastian
Obeldobel, James G.	St. Basil
Obringer, Robert H.	St. Francis Xavier
O'Hara, John F.	St. Alexis, Wexford
O'Shea, Michael J.	St. Agnes
Roup, Gregory A.	St. John the Baptist, Unity
Schmidt, Frederick G.	St. Sebastian
Schmidt, John A.	St. Joseph, Bloomfield

Schorr, W. David	St. Joseph, Duquesne
Schratz, Paul J.	St. Anne, Castle Shannon
Sheehan, Joseph M.	St. Paul Cathedral
Sieber, Norbert J.	Holy Innocents
Somers, Edward V.	St. John Fisher
Strain, Dennis W.	Holy Innocents
Sweeney, John P.	St. Lawrence O'Toole
Vallone, Louis F.	St. Basil
Van Horne, Norman	St. Maurice
Welch, Richard F.	St. Anne, Castle Shannon
Wentz, Melvin E.	Annunciation
Zajdel, Robert J.	St. Mary, McKeesport

Sophomore Year

Parish

Beierle, James M.	St. Francis Xavier
Birek, Martin M.	St. Peter, South Side
Burns, Patrick E.	St. John the Baptist, Unity
Cafardi, Nicholas P.	St. Paul Cathedral
Calfo, Peter A.	St. Catherine, Wildwood
Canale, Louis M.	St. Paul Cathedral
Cetnarowski, Edward A.	St. Adalbert
Craska, Roger E.	St. John Fisher
Cronin, Terrence G.	St. Teresa, Munhall
DeFeo, Nicholas J.	St. Joseph, Verona
Dugan, Robert J.	St. Sebastian
Dzermejko, David F.	Sacred Heart, Braddock
Fedigan, Francis T.	St. Teresa, Munhall
Feldmeier, John J.	St. James, Wilkinsburg
Frazier, Michael C.	St. Sebastian
Garbark, Paul J.	St. Anne, Castle Shannon
Gregor, William E.	St. Sebastian
Hary, Henry J.	St. Basil
Hopper, John P.	Sacred Heart
Hubert, James A.	St. Francis Xavier
Janiak, Stanley J.	St. Josaphat
Kaminski, Robert J.	Holy Family
Keating, Thomas M.	St. Francis de Sales
Kline, George A.	Sacred Heart
Kuhn, Robert J.	St. Athanasius
Lako, Raymond G.	St. Gabriel, North Side
Leger, Daniel R.	St. James, Wilkinsburg
Lisowski, David C.	St. Kieran
Lombardo, Samuel J.	St. Alphonsus, Wexford
Lombardozi, Anthony J.	Immaculate Conception
Lynch, Timothy J.	St. Stephen
McGuire, Thomas J.	Annunciation

McMahon, James F.	St. Mary Magdalene
McNiff, James W.	St. Cyril of Alexandria
Mihelich, John E.	Mother of Good Counsel
Mikonis, Gerald S.	St. Francis Xavier
O'Toole, James V.	St. Stephen
Rabel, Robert J.	St. Lawrence O'Toole
Rumon, David A.	St. Maurice
Russo, Nicholas M.	St. Vitus, New Castle
Sciullo, Anthony R.	Mother of Good Counsel
Steidle, William A.	St. Athanasius
Tansey, Frank M.	St. Anselm, Swissvale
Topper, David P.	Mother of Good Counsel
Vater, Joseph A.	St. Malachy, Kenmawr
Welsh, Daniel J.	Holy Angels

Freshman Year

Parish

Adams, Robert E.	St. Bernard
Baker, Gregory A.	St. John Fisher
Bedillion, James R.	Holy Family
Borowski, Francis T.	St. Adalbert
Boyle, James P.	St. Anne, Castle Shannon
Bush, Fred N.	St. John Fisher
Carey, David H.	St. Sylvester
Clancy, Robert R.	St. Joseph, Coraopolis
Connolly, Robert J.	St. Joseph, Verona
Cook, Clarence R.	St. Raphael
Diederich, Charles F.	St. Pius X
DiLeo, Frank J.	Our Lady of the Most Blessed Sacrament
DiNardo, Daniel N.	St. Anne, Castle Shannon
Dixon, Richard T.	St. Raphael
Farnish, Louis A.	St. Barnabas, Swissvale
Ferchak, Michael J.	Holy Trinity, Duquesne
Fletcher, James W.	Holy Family
Fratangelo, Dominic E.	St. Wendelin
Friedrick, John J.	St. George
Garver, Kenneth L.	St. Bartholomew
Grubb, Frederick J.	Mother of Good Counsel
Hannan, John B.	St. Justin
Hazlewood, Mark E.	St. Thomas More
Hennessy, Joseph P.	St. George
Herrle, James J.	St. Irenaeus, Oakmont
Hornak, Raymond J.	St. Robert Bellarmine
Huber, Lawrence J.	St. Kilian, Mars
Janovec, Joseph J.	St. Barnabas, Swissvale
Jaros, Mitchell J.	St. George
Jastrab, David J.	St. Mary's—46th Street

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Joyce, Patrick M.	St. James, Wilkinsburg
Kustra, Lawrence W.	St. Mary, McKeesport
Lynn, Kerry T.	St. Mary's—46th Street
McKenna, Michael H.	St. John the Baptist, Unity
McMahon, Thomas J.	St. Catherine of Siena
McNamee, Thomas F.	St. Philip, Crafton
Malley, Gregory J.	St. John Fisher
Mickelic, Raymond L.	St. Alphonsus, Springdale
Molitor, Richard K.	St. Sebastian
Murphy, Michael J.	St. Teresa, Munhall
Niedenberger, Raymond M.	St. Wendelin
Ogrodowski, William M.	St. Wendelin
Ondek, Paul E.	St. Gabriel, North Side
Palmer, Richard L.	St. Anne, Castle Shannon
Puznakoski, Gilbert Z.	St. Ignatius, Carnegie
Reed, John F.	St. Paul Cathedral
Ries, David G.	St. Sebastian
Schran, Walter J.	St. Philomena
Shannon, Albert J.	St. Bartholomew
Shoemaker, James A.	St. Bede
Stalder, Richard G.	St. Boniface
Suchma, Edward P.	St. Philip, Crafton
Talotta, James R.	St. Susanna, Penn Hills
Taylor, Carl D.	St. Joseph, Verona
Wallisch, Mark A.	St. Albert the Great
Wilson, Thomas R.	St. Bernard
Woertz, Charles J.	St. Bartholomew
Yurko, John A.	Holy Sepulcher, Glade Mills

Entrance Examination

Date—Saturday, April 11, 1964

9:00 a.m.

at the Latin School



BISHOP'S LATIN SCHOOL

7120 Kelly Street

Pittsburgh, Pennsylvania 15208